

Correlating accurate intuition with learning styles and sensory modality preferences

ABSTRACT:

Background

A person's learning style is established during childhood and consistent into adulthood. Learning style assessments may be useful in categorizing and quantifying inherent individual preferences.

Aims

Mediums' learning styles and sensory modality preferences (LS/SMPs) questionnaire responses were compared to their accuracy scores when asked specific questions about a deceased person under blinded conditions. The accuracy scores for the different questions were also compared.

Method

The Index of Learning Styles© (ILS), the Barsch Learning Style Inventory (BLSI), and the Learning Channel Preference (LCP) were used to assess LS/SMPs. The medium participants were 12 Windbridge Certified Research Mediums (WCRMs); 11 females, 1 male; average age: 58.9 ± 2.4 years.

Results

The means of 21 accuracy scores for each of four question types varied (physical description: $53.9\% \pm 5.2\%$; personality: $67.0\% \pm 7.1\%$; hobbies: $49.4\% \pm 5.5\%$; and cause of death: $41.3\% \pm 6.5\%$) but no differences requiring further statistical analysis existed. Correlation analyses were completed to compare the accuracy scores for the four question types with ILS Active, Reflective, Sensory, Intuitive, Visual, Verbal, Sequential, and Global scores; BLSI Visual, Auditory, and Tactual Preference scores; and LCP Preferred Visual, Auditory, and Haptic Channel scores. No significant correlations were found.

Conclusions

Though this sample size was not large, it may be appropriate to conclude that none of the four types of information requested is more or less difficult to acquire or report during a mediumship reading than any other. Further, individual characteristics categorized as LS/SMPs may not impact mediumistic abilities.

Keywords

Mediumship, Accuracy, Learning style, Sensory modality

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